



School District No. 73 (Kamloops/Thompson)

# Parkcrest Elementary School

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December 1, 2020

***RE: Communicating Student Learning - Student Progress***

Dear Parkcrest Families,

During the 2019-2020 school year, Parkcrest was part of the Ministry of Education's K-9 Student Progress Pilot Program, which involved a significant change in how student learning is communicated to parents. Research has shown that good communication between the home and the school is key to student success. Communication should provide up-to-date information about student progress and involve the student, teacher, and the parent(s) /guardian(s) in meaningful dialogue throughout the school year. After careful review and feedback provided at both the provincial and district levels, communicating student learning will continue in the same manner moving forward.

Please see our **SCHOOL WEBSITE** under: [WHAT'S HAPPENING](#) for more detailed information regarding the fully implemented **SD73 REPORTING POLICY**. Please access the following link for further information including the timeline surrounding the reporting process: [timeline for communicating student learning](#) (Note: **Slide 7** offers a timeline of the reporting process).

As per the reporting policy guidelines, points of progress will only be reported in certain curricular areas (Physical & Health Education, French (Grade 5 & 6), Arts Education, Career Education, and Applied Design & Skills Technology) **once** per year, typically in June.

The revised method of reporting student learning allows for an increase in student engagement and ownership by providing students with opportunities to become more involved and invested in assessment and evaluation processes. The most notable change in this shift in reporting has been the look of the report card and the reporting to parents.

During the school year, you can expect to receive a minimum of five points of progress describing your child's school progress in relation to the learning standards of the curriculum.

Reporting will be done using the [four-point provincial proficiency scale](#) , along with descriptive feedback. One point of progress will include a student self-assessment on core competency development.

You will receive two formal reports (previously referred to as ‘report cards’) in February and June each year, as two of the five points of progress. In addition, teachers may use a range of other reporting processes to share your child’s learning with you during the school year. These could include, but are not limited to, celebration of learning presentations, communication with parents via phone calls, emails, in-person or video conferences, snapshots of work habits and academic progress, etc. Teachers have various ways they will use to communicate your child’s learning and progress, and it may look different for each child you have attending our school.

If you have any questions about communicating student learning, please feel free to reach out to your child’s teacher, or contact school administration.

Sincerely,

Mrs. Gorman, Principal

Mrs. Leggett, Vice Principal